



No. 01-2015 March 25, 2015

## IN THE MATTER OF AN ARBITRATION BETWEEN THE SCHOOL DISTRICT OF MYSTERY LAKE -and-THOMPSON TEACHERS' ASSOCIATION

## **RE MATERNITY LEAVE TOP-UP**

The above noted parties were scheduled to go to arbitration on March 27, 2015, regarding a grievance on the payment of maternity leave top-up over non-teaching periods (summer, Christmas and spring breaks).

The parties were able to agree to the following terms that will be included in their collective agreement to settle the grievance:

## **Top-Up Benefits**

- 5. Effective July 1, 2015, a teacher taking maternity leave and/or parental/adoptive leave pursuant to this article shall be entitled to receive pay equivalent to ninety percent (90%) of the teacher's gross salary at the time the leave commenced plus any subsequently negotiated salary adjustments for up to one hundred and thirty-five (135) teaching days, which pay will include any employment insurance benefits received in accordance with this article.
- 6. Effective July 1, 2015, the District shall pay a teacher on maternity leave and/or parental/adoptive leave:
  - (a) if the teacher's two (2) week or ten (10) day waiting period falls entirely on teaching days, ninety percent (90%) of the teacher's gross salary plus up to seventy-five (75) teaching days of maternity leave top-up calculated at the difference between the teacher's employment insurance benefit and ninety percent (90%) of the teacher's gross salary provided the teacher remains on either maternity or parental leave and continues to receive employment insurance benefits;

- (b) if the teacher's two (2) week or ten (10) day waiting period falls partially or entirely within a non-teaching period, ninety percent (90%) of the teacher's gross salary for any teaching days and up to eighty-five (85) teaching days of maternity leave top-up calculated at the difference between the teacher's employment insurance benefit and ninety percent (90%) of the teacher's gross salary provided the teacher remains on either maternity or parental leave and continues to receive employment insurance benefits;
- (c) up to fifty (50) teaching days of parental/adoptive leave top-up calculated at the difference between the teacher's employment insurance benefit and ninety percent (90%) of the teacher's gross salary provided the teacher remains on parental/adoptive leave and continues to receive employment insurance benefits.

For greater certainty, a teacher who is receiving employment insurance benefits shall be entitled to:

- (a) one hundred and thirty-five (135) teaching days of pay and/or top-up benefits if the teacher takes both maternity leave and parental/adoptive leave;
- (b) eighty-five (85) teaching days of pay and/or top-up benefits if the teacher only takes maternity leave;
- (c) fifty (50) teaching days of pay and/or top-up benefits if the teacher only takes parental/adoptive leave;

unless the teacher takes a shorter period of maternity leave or parental/adoptive leave in which case, the pay and/or top-up will be pro-rated to reflect the actual number of teaching days taken. The parties acknowledge that the top-up payment made by the District for maternity leave may extend into the period of time that the teacher is on parental leave but the payment is intended to be a top-up of maternity leave benefits.

## 8. Non-Application

This article shall not apply to any teacher who is employed on a term contract during the teacher's first year of employment. All other teachers shall be eligible to receive the top-up benefits once they have been employed for a period of seven (7) months by the District.

We expect that divisions currently involved in contract negotiations with teachers and/or who have received a grievance or letter regarding the division's practise of <u>maternity</u> leave top-up will be contacted by your local association seeking resolve based on this settlement.

If this is your situation or you have <u>any</u> questions regarding this issue please contact the Labour Relations Consultant assigned to your division.